

Magic Tricks

Teacher's Notes

Early Level 12

Literacy Connections

Word Count: 400 words (including title, not contents and index)

Reading Skills:

Decode using HFW knowledge and initial sounds

Predict and cross check using picture cues and initial sounds

Reading for sense

Decoding Skills

High Frequency Words: doing, called, will, some, with, put, together, your, ask, onto, off, sure, friend

Word Study: Distinguish between nouns (naming verbs) and verbs (doing words)

Long Vowel Sounds: "ee" – squeeze
"oo" – soon, spoon
"a" – amaze, make

Blends: "tr" – tricks
"fr" – friends
"dr" – drop
"wr" – write

Word Endings: "er" – finger, water, number, rubber
"or" – mirror
"ar" – sugar

Text Features: Various types of writing including:
introduction, procedural text, lists
Use of text and illustrations to enhance meaning

Content Connections

- Drama – performing as a magician
- Technology – using tools

Content Words:

magic, tricks, magician, wand

Suggested Activities

- Explore the concept of a contents page. What is it for? How is it used? Do the same with the index page.
- Use "magic" as a subject for fiction writing
- Use this book as an example of different types of writing working together: procedural text, lists, introduction, heading and sub-heading. Deconstruct them to better understand how they work
- Motivate the students to try non-fiction writing in simple forms
- Practise the tricks as the book suggests. After the tricks are perfected organize a performance.
- Take note of the tools a magician uses. Together wonder if changes in technology mean "trickier tricks"
- Research famous magicians, e.g. Houdini and David Copperfield