

How to Draw Yourself

Teacher's Notes

Early Level 8

Literacy Connections

Word Count: 107 words (including title)

Reading Skills:

Decoding, using picture cues

Reading for meaning

If necessary check, re-read and self-correct using appropriate strategies

Decoding Skills

High Frequency Words: you, your, draw, look

Blends: "dr" – draw

"ou" – you, your, yourself, colour

Short Vowel Sounds "a" – at

"e" – egg

"i" – in

"o" – on

Print Conventions: Numbering sentences to give order and sequence

Text Features: Procedural text

Using Illustrations and writing to convey instructions

Content Connections

- Art – creating self-portraits, viewing "famous" portraits
- Recognising and using other procedural texts – science experiments, cooking
- Parts of the body

Content Words:

picture, mirror, pencil, shape, line, draw, look, colour

Suggested Activities

- Without beginning to read the book ask the students to look at it. Discuss how it looks different to a story book. Tell the students that this is an example of procedural text. Explain what that means.
- Provide other examples of this genre for viewing and studying. Brainstorm a list of "rules" for this type of writing. Use this as a motivation and a model for future independent writing.
- During close reading discuss how the sentence structure and language used is different to "story writing"
- Draw self portraits and portraits of each other.
- Try self-portraiture using other mediums and techniques
e.g. Collage, painting, clay, papier mâché, and printing
- Spend time viewing portraits from "famous" artists. Cover a range of periods, styles and mediums.
- Encourage the students to write instructions for drawing other subject matter
- Compare finished portraits with the view that everyone is unique and special