

## Fluent Plus Lesson Plan

### Knit-Witch

Fluent Plus Level 23

#### Lesson rationale

The students will

- Summarize the events of the story
- Identify themes in a text
- Make inferences

#### Before the lesson

Read the story and prepare the resources required. You may wish the students to record their ideas.

#### Reading and thinking

Talk to the students about the comprehension strategies set for this lesson.

Show the students the cover of the book and read them the title. Turn to the back cover and look at the illustration and text that accompanies it. Ask the students, *Based on this information what do you think the book will be about?*

Have the students read pages two to five in any way that is appropriate to their needs. This could be independently, guided, shared or even read to.

Ask the students, *The writer has given us a lot of information about Maggy and her Grandma. What do you think we need to know? The title and the box on the back of the book made us think about 'magic', does this continue? How does the writer do this?*

Read Chapter Two and Three.

Ask the students to note any links to the 'magical' theme. You can ask this after they have read as a recall exercise or before they read as a way of focusing their reading.

Ask the students to tell the person beside them what has happened in the story so far. Give them a time limit in which to summarize. Organize this so that each student gets to summarize at least twice and also gets to listen to two summaries.

Read Chapter Four.

Ask the students, *I wonder what is going on? Has anyone got any ideas? How is the writer continuing the theme?*

Read Chapter Five.

The students will have to draw some inferences about the coloured stripes on the jersey representing the seasons. When they have completed the reading, discuss this chapter, the language used and how the writer has led the reader to an understanding without stating it.



'Play' the summary game as you did at the end of Chapter Three. Keep to a restricted time frame to ensure that the students are being efficient with their retelling.

### **More thinking**

Have the students record the summaries they have formed. They can do this by telling someone about the book, drawing pictures and writing captions, producing a comic strip, writing a retelling of the events or simply writing a summary (BLM 1, 2, 5 or 6).