

## Emergent Lesson Plan

### Yuk! Yuk! Yuk!

Emergent Level 3

#### Lesson rationale

The students will:

- Make connections between the story and their own personal experiences
- Analyse information from the story



#### Before the lesson

Prepare the resources and materials needed for the lesson. Read through the story, lesson plan and follow-up activity.

#### Reading and thinking

Begin by asking the students if they can remember eating anything 'yucky' when they were younger. Perhaps they have younger siblings that have explored objects by tasting. Begin the lesson by remembering some of the students' own experiences. Introduce the story-telling by telling the students that this story is about a young boy called Tom who tastes lots of interesting things.

Show the students the cover page and read the title.

Read page two of the story.

Let the students 'digest' this information.

Read page three.

Focus the students' attention on the facial expression of Tom in the illustration. Tell them you can tell that he thinks it is 'yucky' by the way he looks.

Read pages four, five and six.

Allow the students to talk. They will want to share their experiences and thoughts.

Read page seven.

Ask the students to predict what will be written on the last page.

Read the last page of the story.

#### More thinking

There are two ideas for follow-up activities. The first is to continue connecting with the students' own personal experience. Some will remember doing exactly as Tom did or will have a younger sibling that has done a similar thing. Ask them to write about it as a personal recount (BLM 5). The second task involves taking the information from the story and recording it on a chart (BLM 4, 8). This chart is headed with 'yuk' on one side and 'yum' on the other side. Working through the book, add the things that Tom ate to the appropriate column. You may choose to do this as a teacher-directed model or for the students to do themselves.