

Emergent Lesson Plan

Is This My House?

Emergent Level 1

Lesson rationale

The students will

- Use information from the text to draw conclusions
- Use information from the text and from personal knowledge to attain understanding

Before the lesson

Read and familiarize yourself with the book, lesson plan and follow-up activity.

Prepare and provide the resources needed for the follow-up activity.

Reading and thinking

Explore the cover and title of the book.

Turn to page two. Focus on the illustration and discuss it with the students. Ask them, *What do you think is going on in this picture? Why wouldn't this be a good place for the boy to live? And also, Why would this be a good place for the boy to live?*

Tell the students how clever they are.

Read the text on page two with the students.

Look at page three of the text. Again discuss the illustration and read the text with the students.

Ask them, *How is this page the same as the first page? And then, How is it different?*

Turn to pages four and five. Read and discuss the text and illustrations in much the same way as before. Encourage the students, through your questions, to explore the impossibilities and impracticalities of each scenario presented to them.

This discussion will encourage the students to use their prior learning and also make conclusions about the ideas presented in the books.

Again continue the process through pages six and seven.

Complete this part of the lesson by reading page eight.

More thinking

Ask the students to choose one page of the story. Ask them to illustrate the animal in the 'house' that it belongs in. While the students are busy with the task, spend time with the students individually and encourage them to tell you why the animal they are drawing is best suited to the 'home' they have drawn it in. Discuss with them, if time allows, why it is not suitable for a person to live there.

