

## Emergent Lesson Plan

### Firefighter Fred's Bad Day

Emergent Level 2



#### Lesson rationale

The students will

- Analyse information from the story
- Make connections between the text and students' existing knowledge
- Draw inference using illustrations and personal experience

#### Before the lesson

Read the story. Familiarize yourself with the follow-up activity and prepare any resources you may need.

#### Reading and thinking

You may wish to introduce the comprehension strategies being focused on today.

Introduce the book to the students. Read the title and talk about the cover illustration. Discuss the captioned illustration on the back cover too. This will encourage the students to gather their existing knowledge about firefighters and add to them further by listening to the ideas of their peers.

Ask the students, *What equipment do firefighters use? Do the illustrations on the front and back of the book give us more ideas or clues?*

Praise the students for their thinking and all the things they know about firefighters already. Tell them that thinking like this will help them read the book and understand what is happening in the story.

Turn to the title page. Talk with the students about what might be happening in the illustration. The story begins with this illustration so it is important that this page is 'read' too.

Turn to page 2. Read the text.

Discuss the illustration on page three and read the accompanying text.

Continue this on pages four and five.

Turn to page six. Talk about the illustration and read the words.

Do the same for page seven.

Turn to page eight. Discuss the illustration first. Talk about Firefighter Fred's facial expression and also his body language and how he may be feeling.

Read the text.

If necessary, continue discussing the text until the meaning and humour is established and understood.

**More thinking**

Ask the students, *Why did Firefighter Fred forget to put on his pants?*

Listen carefully to the students' answers and reasoning. The students' replies will demonstrate their willingness, confidence and skill at making inferential statements.

Using BLM 1, set the task of recording the equipment Firefighter Fred took with him to the fire.

The students' ideas will show you the level of recall being achieved. Some students may choose to select objects that are not featured in the story but are relevant to firefighting. This demonstrates further examples of inferential thinking and deeper understanding of the text.