

## Fluent Lesson Plan

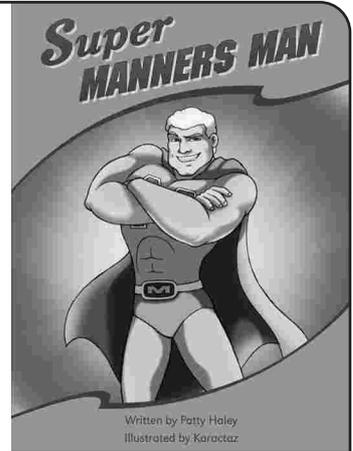
### Super Manners Man

Fluent Level 18

#### Lesson rationale

The students will

- Make connections between ideas from the text and from personal experience
- Use information from the text and from personal experience to help create visual images



#### Before the lesson

Read the story. Familiarize yourself with the ideas you are teaching today and the follow-up activity. Prepare the resources and materials you will need.

#### Reading and thinking

Discuss the comprehension strategy the students will be focusing on today.

Explore the title and the cover of the book.

Ask for ideas on what this story may be about.

Read pages two and three together.

Discuss the ideas presented on these pages. Ask the students, *Who does Super Manners Man remind you of? What 'super powers' do you think this super hero will have? Is he real?*

Read pages four and five. Discuss the content of these pages.

Read pages six and seven.

*Can you tell me if we were right about what we thought his 'super powers' might be? What other manners might he tell us about?*

Read pages eight and nine, and then pages 10 and 11. Enjoy the humour; be sure that the students will.

Again read pages 12 and 13. Discuss the ideas presented here. Ask the students, *Why is it hard to say sorry?*

Continue to read the story to the end on page 16.

Encourage the students to recall times when they have been 'super mannered'. Ask them to share their experiences with a friend, in pairs, within a small group, or to a larger group.

**More thinking**

Have the students recall a time when they were 'super mannered' and ask them to write a recount of the event (FUS 5). Ask them to illustrate their work with a picture showing themselves in a super hero suit of their own design, colour and fashion. Publish or present the recount to accompany the illustrations.