

## Early Lesson Plan

### The Jungle Jam

Early Level 10

#### Lesson rationale

The students will

- Summarize the events of the story
- Recall the events of a story



#### Before the lesson

Read and familiarize yourself with the book, lesson plan and follow-up activity.

#### Reading and thinking

Talk with the students about the comprehension strategies they will be working on. Tell them that they will be practising recall or remembering what they have read so they can share the story with others.

Introduce the book by showing students the title and the cover of the book.

Begin reading the story at page 2 and continue to read to the end of page 5.

Ask the students, *What has happened at the start of this story?*

Encourage the students to paraphrase the story rather than attempting to remember the text 'word-for-word'.

Read page 6, through to the end of page 9.

Have the students recall the story. Ask, *What has happened in the story now?* Praise the students for having such wonderful memories and for telling you in their own words rather than the words the writer used. Let the students know that they must be reading really well to be able to effectively 'retell'.

Read pages 10, 11 and 13.

Discuss the term "traffic jam", ensuring that students are familiar with the term.

Tell the students that you have reached the middle of the story. *Can you remember what has happened so far?*

Tell the students that now you will read the end of the story.

Finish reading the story.

If the students require more guidance, discuss the events and sequence of the story again. Use the illustrations to support the students if necessary.

#### More thinking

Have the students complete a retelling of *The Jungle Jam*. This could be a written or oral task. It may be presented or published in many effective ways. It may be worked on independently, co-operatively or as a group challenge. Choose to suit the needs or strengths of the students (FUS1 and 6).