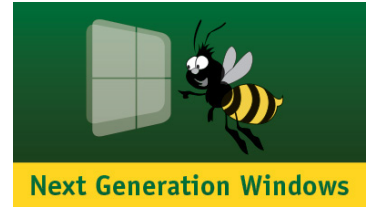




Teacher Notes At the Park (ESOL)

* ESOL Focus



At The Park

Word focus: Here is pick up

Activity:

Ask the students to draw a playground or a park with rubbish and label different parts of the park. Have 'pop-up' pieces of paper stuck on the drawing to hide the rubbish. Use the following vocabulary: bottles, plastic bags, paper, cans



Match the visuals to the words:

paper



can



plastic bag



bottle



Fill in the word to complete the sentence:

Pick up all the rubbish.

Pick ___ all the _____.



Pick ___ all the _____.



Pick ___ all the _____.



Pick ___ all the _____.



Activities:

- Make a poster “What is rubbish?”
Children’s comments are put onto the poster.
- Go for a walk around the school and look at the rubbish. Perhaps pick it up (use gloves) and see what the main rubbish in your school is.
- Discuss good rubbish/ bad rubbish. What could we do to help the rubbish problem in our school?
- Visit a local park and pick up the rubbish. Write statements about the findings.

Follow up with a fiction story:

Lester and Clyde, by James H Reese, published by Scholastic



* Free audio available from: www.giltedgepublishing.co.nz/audio-books