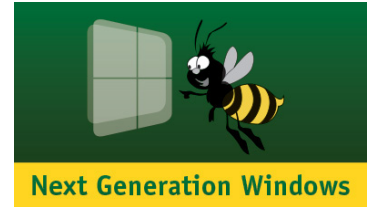




# Activities

## The Butterfly

# The Butterfly



## Pre-reading activity:

- Check student's knowledge of butterflies
- Ask students to draw pictures of the development of a butterfly and laminate
- Write a list of words i.e. egg, caterpillar, chrysalis etc..
- Take a magnifying glass outside and make a list of the things you can see
- Discuss what a life cycle is

## Oral activity:

Language structure from text:

What is that? said \_\_\_\_\_ . (student 1)

That is an/a \_\_\_\_\_ said \_\_\_\_\_ . (student 2)

Look at the \_\_\_\_\_, said \_\_\_\_\_ . (student 1)

**Consolidate life cycle:**

**egg → caterpillar → chrysalis → butterfly**

**egg → caterpillar → chrysalis → \_\_\_\_\_**

**egg → caterpillar → \_\_\_\_\_ → \_\_\_\_\_**

**egg → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_**

**\_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_**

- **Place laminated drawings in a circle**
- **Retell the cycle then write the life cycle**

**Sequencing:**

- **Using the laminated visuals place them in the right sequence of development**
- **Match with correct labeling :**

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**Word recognition:**

**Look**

**what**

**that**

**Loo \_ \_**

**wha \_ \_**

**tha \_ \_**

**Lo \_ \_ \_**

**wh \_ \_ \_**

**th \_ \_ \_**

**L \_ \_ \_ \_**

**w \_ \_ \_ \_**

**t \_ \_ \_ \_**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Blends:**

**Th \_ \_**

**Th \_ \_ \_**

**Wh \_ \_ \_**

**Do you know other words that start with th ?**

**Do you know other words that start with wh ?**

**Extension activities:**

- **Draw a butterfly**
- **Label the drawing with butterfly parts - wings, abdomen, veins, antenna, thorax, legs, head**
- **Find a Monarch butterfly and watch it**
- **Find out more information about the Monarch butterfly**



\* Free audio available from: [www.giltedgepublishing.co.nz/audio-books](http://www.giltedgepublishing.co.nz/audio-books)