



Activities

My Family Loves Me

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Pre-reading activity:

- **Tell the person beside you who is in your family**
- **Discuss family words**
- **Make a chart of family names so students can use it as a resource**
- **Print and laminate family names**
- **Discuss pets that may be in the family**
- **Ask students to bring a family photo to class**
- **Discuss “What is love?”**

Activities:

- **Demonstrate how to make a family tree**
- **Get students to make their own family tree**
- **Take a photo of each student to put on their family tree, label family members**
- **Place students photo in a photo frame on the wall**

Word Recognition:

loves

love

family

love_

lov_

famil_

lov _ _

lo _ _

fami _ _

lo _ _ _

l _ _ _

fam _ _ _

l _ _ _ _

_ _ _ _ _

fa _ _ _ _

_ _ _ _ _

_ _ _ _ _

f _ _ _ _ _

Plurals:

love → love_

sister → sister_

bother → brother _

Fill in the word to complete the sentence:

Who loves me?

My _____ loves me.

Who loves me?

My _____ loves me.

Who loves me?

My _____ loves me.

These sentences could be on a card, laminated and used for independent sentence work. Students could use the laminated family words to support this exercise.

Extension activity:

Students make their own family booklet using the same language structure:

_____ is in my family.

_____ is in my family.



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