

# Shoo! Shoo! Shoo!

## Teacher's Notes

Emergent Level 5

### Literacy Connections

Word Count: 53 words (including title)

### Reading Skills:

Reading for sense

Using High Frequency Words

Using letter/sound relations and picture cues

### Decoding Skills

High Frequency Words: here, is, the, come, in

Initial Consonants: "g" – garden, gate, goat

Letter Blends: "ch" – chickens, chew, scratch, munch

"sh" – shoo, sheep

"scr" – scratch

Word Endings: "shoo", "chew"

Sounding the same but looking different

Text Features: The use of onomatopoeia.

Shoo, munch, dig, rip, scratch

### Content Connections

- Farming – What are farms?
  - Living on a farm
  - Different types of farms
  - Farm animals

### Content Words:

farm, gate, cows, pigs, goats, chickens, sheep

### Suggested Activities

- Explore onomatopoeia, collate a list of sounding words. Begin with those in the text.
- Encourage students to perform "Shoo! Shoo! Shoo!" as a play.
- Innovate on the text by changing the setting to a zoo.
- Focus on the words "chew" and "shoo". Discuss how the words sound similar but are spelt differently. Record other examples that the students realize.
- Ask questions, for example; Why was the gate left open?
  - What are the pigs digging for?
  - What will the farmer do?
  - What will happen next?
- Look carefully at the illustrations and count how many animals and insects the students can find
- Collect and display other books (fiction and non-fiction) and resources about farms in the classroom
- Sing "Old Macdonald" together