

The Pets in our Street

Teacher's Notes

Emergent Level 5

Literacy Connections

Word Count: 97 words (including title)

Reading Skills:

Reading for sense

Seeing and using the pattern of the text to help reading

Using letter/sound relations and picture cues

Using HFW knowledge

Decoding Skills

High Frequency Words: the, in, our, I, went, to, all, too, was, all, just

Vowel Sounds: "e" – pet, went

"e" – the, one

"ee" – meet, street

"e" sound that "y" at the end of a word can make – scary, hairy

Letter Blends: "str" – street

Word Endings: meet – street

scary – hairy

loud – proud

small – tall

right – night

Text Features: Rhythm and rhyme of the text

Numerical organization of the text

Content Connections

- Animals have many different characteristics
- Some animals are wild and some are tame
- Pets are usually tame animals
- Numbers – houses can be ordered numerically

Content Words:

pets, scary, hairy, loud, proud, small, tall, number, one, two, three, four, five, six

Suggested Activities

- Practise number recognition by locating and matching the number word to the numeral pictured in the illustration.
- Isolate the rhyming words in the text. Study them to extend knowledge of word families
- Continue writing this story using the pattern set by the text. Get the students to substitute the animal and quality into the sentence. For older students encourage them to work together to create the rhyme.
- Discuss the vocabulary and meaning of some of the words and phrases that may be unfamiliar e.g. Why a peacock is considered proud or an elephant loud?
- Choose one of the animals featured in the story and list the reasons why they would make a good pet and then why not. Encourage creative thinking and reasoning.
- Research information about how to care for pets
- Invite the SPCA into visit and organize a pet day
- Draw, paint or model art that portrays the students' pets