

Fluent Lesson Plan

I'm Going to the Moon

Fluent Level 15

Lesson rationale

The students will

- Analyse information from the story
- Explain the main idea of the story

Before the lesson

Read and familiarize yourself with the book, lesson plan and follow-up activity.

Draw up the chart as suggested below and have the statements ready to use.

Prepare the follow-up activity.

Reading and thinking

Talk to the students about the comprehension strategies set for this lesson.

Show the students the cover of the book. Ask for ideas on what this story may be about. Read to them the statement printed on the back of the book. Show the illustration that accompanies it.

Have the students open the book to page two. Discuss the illustration and read the text.

Continue to read and discuss the text. Encourage the use of a range of successful decoding and reading strategies.

Pause at the end of page 15. Ask the students what is happening in the story. Ask them whether it is a true story or not. Ask them if any parts of it may be true or not. Ask the students if any parts of the story are real. Discuss any ideas that are raised. Praise and encourage their ideas, reasons and thinking behind their answers.

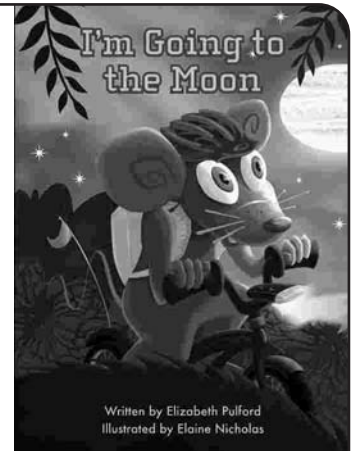
Before reading further, have the students predict what may happen next and what the outcome of the story could be.

Turn to the next page and read the text.

Continue to read and discuss the text. Pause at the end of page 22.

Draw attention to the character of the owl. Ask the students what they know about this owl, owls in real life, and in other stories.

Complete the reading of the text.



More thinking

Make a chart with one side headed **real** and the other side **unreal** (BLM 4 or 8). Discuss the following statements and place them on the appropriate side of the chart.

- Mice ride bikes
- Mice have lots of animal friends
- Snails make trails
- Some animals play at night-time
- Owls are wise
- The moon lives in the sea
- Mouse saw the moon reflected

Listen carefully to the students' responses and how they justify their ideas. This will show you how much prior knowledge the students bring to the text and if they use it when analysing text.

This follow-up activity focuses on explaining or summarizing the main idea of this story. This skill is important and needs to be taught well. Students will need this skill modelled, and many opportunities to practise this skill. Summarization and explanation can be oral or written.

Therefore, this follow-up activity will need to be modelled if summarization is a new skill. Always provide the students with the level of support they require for success. This activity may be done in many ways including orally, as peer learning, co-operatively, independently or even as an assessment task.