

## Fluent Plus Lesson Plan

### Pirate Pete

Fluent Plus Level 20

#### Lesson rationale

The students will

- Make connections with the student's own ideas and experiences
- Hypothesize outcomes based on knowledge of the story and student's own ideas
- Develop a characterization based on inferential reading

#### Before the lesson

Prepare the resources you will need for this lesson. Ensure your awareness of the story and what it is you are trying to get the students to achieve.

Tell the students the title of the story and show them the illustrations on page two and three and also that on the front cover. Together, brainstorm everything the students know about pirates. Thank them for their input into the brainstorm and tell them that their thinking will help them read and better understand *Pirate Pete*.

Focusing again on the illustrations, briefly discuss what may have happened to Pirate Pete.

Remind the students that they can use the illustrations as well as the text to further their understanding of the story.

#### Reading and thinking

Read pages two and three of the book, followed by pages four and five.

Ask the students, *How is Pete feeling? What is he doing to help himself? What would you do if you were Pirate Pete?*

Read pages six and seven.

Ask again, *How is Pete feeling now? What is he doing to help himself?*

Read pages eight, nine and ten.

Pose these questions: *Pete looks happy on page nine. I wonder why? The writer tells us that Pete 'was looking for star patterns', What does that mean?*

Read pages 12 and 14.

Discuss with the students why Pete is happier now than before, despite being still in the middle of the ocean. Ask the students to predict what will happen to Pete now, *What will he have to do to get to land? What will he have to do to survive?*

Listen to their answers and discuss their ideas. Encourage and praise the use of the text and illustrations and students who use their own personal experience as justification for their responses.



Read pages 16 and 17.

Ask the students to predict what happens next. Praise them for their answers.

Read pages 18, 19 and 20. Ask the students to describe how Pete may be feeling now.

Read pages 22 and 23. Then turn to page 24 to complete the reading of *Pirate Pete*.

### **More thinking**

Through the questions and discussion throughout the reading of the book, the students would have developed an idea of how Pete may have been feeling at different stages of the story. Have the students record how Pete was feeling at these different stages. They can do this in the best way possible for them and in a format that organizes and presents their ideas effectively (BLM 1, 4, 5, 6, 8).