

William's Weird Wednesday

Teacher's Notes

Fluent Plus Level 23

Literary Connections

Word Count: 427 words (approximately, including title)

Reading Skills: Recognise patterns and repeated phrases throughout the text
Use a combination of meaning from the text and illustrations to enhance comprehension

Decoding Skills:

High Frequency Words: began, because, said, same, always, wore, still, about, after, unusual, feel,

Letter Knowledge & Blends: "w" sound:

at the beginning of words: woke, Wednesday, work, was, waited

in the middle of words: always, sandwiches, forward, answer

at the end of a word: know, how, now

"wh" – what, when

Word Study:

Alliteration: William's Weird Wednesday

Verbs in the past tense (adding "ed"): climbed, dressed, liked, waited, worried, opened, muddled

Exceptions include: woke, wore, met, knew, found

Print Conventions:

Days of the week are Proper Nouns that always start with a capital letter

Text Feature:

The illustrations complement and supplement the text. In some instances the illustrations add to the reader's understanding or comprehension of the story. Focus on the illustration on pg 2 after reading William's Weird Week as an explanation of how William became so muddled.

Content Connections

- People are different and live in different ways
- Days of the week
- Friends help one another
- Feelings and emotions

Content Words: week, Wednesday, Tuesday, muddled, confused, organised, disorganised

Synopsis (for the back cover)

William is organised and ready for Wednesday, but not this weird Wednesday.

Follow-up Activities

- Draw a picture of William. Around your picture write all of the things you know about him. Use the book to help you.
- After looking at the pictures together very carefully discuss them and how they add to the understanding of the story.
- Find out how it is that William got his days mixed up in the first place. The illustration on page 2 will help you.
- Write up a timetable of the school week. Write on it the things that happen each day. Add what you would have for lunch, what you would wear, how you would get to school and what activities you would like to do after school. Now you are organised just like William.
- William liked to be organised and he felt very muddled and confused when things got messed up. Is being organised a good thing or a bad thing?
- Think about how William could have found out that he had his days mixed up. What could he have done differently?
- Ivy is William's next-door neighbour and friend. Pretending you are William, make Ivy a thank-you card for helping you.