

# Pirate Pete

## Teacher's Notes

Fluent Plus Level 19

### Literary Connections

Word Count: 586 words (approximately, including title)

**Reading Skills:** Use a range of appropriate reading strategies  
Read for meaning  
Maintain comprehension throughout a lengthy text

### Decoding Skills:

High Frequency Words: other, saw, was, most, about, really, find, forgot, used

Blends: "ou" – round, found, about, could, clouds, thought

"ght" – right, night, thought, caught, straight

Word Study: Verbs (doing words): sang, looked, ate, sleep, rowing, yelled

Nouns (naming words): pirate, ship, ocean, nose, storms, sky

Print Conventions: The use of italics for Pirate Pete's song

The use of bold typeface

### Content Connections

- The night sky
- Pirates
- Survival
- Feelings and fears. Positive thinking

**Content Words:** pirate, fishing, ship, rowed, land ahoy, shore, beach, night, sky, moon, clouds, sun, stars, pattern, fishing, ocean, storms, whales, seagull, brave, clever, scared, cry, happy

### Synopsis (for the back cover)

Pirate Pete is feeling very clever, very brave and very, very happy. Find out why?

### Follow-up Activities

- Pretend to be Pirate Pete writing a diary or a journal for the time he was lost at sea.
- Draw a story map of Pirate Pete's adventure. Use this to track his feelings and fears as he tries to find land again.
- Write a list of all the things Pirate Pete knew about the sea.
- Together write a character description of Pirate Pete. Use lots of describing words and the ideas and pictures from the story to help.
- Discuss the concept of "positive thinking". Talk about the way Pirate Pete helped himself solve problems even though he was feeling sad and alone.
- Brainstorm a list of other ideas that could have helped Pirate Pete to survive.
- Use this story as an introduction to studies on the night sky.
- Have star charts, books and access to experts available so the students can further their own learning.
- Visit a planetarium or observatory.