

# I'm Going to the Moon

## Teacher's Notes

Fluent Level 15

### Literary Connections

Word Count: 427 count (approximately, including title)

**Reading Skills:** Read, recognising the rhythm and rhyme of the text  
Make thoughtful predictions using the patterns within the text  
Read fluently using expression and interest

### Decoding Skills:

High Frequency Words: going, gone, what, when, where, come, asked, night, little

Blends: "wh" - what, where, when

Word Study: Word families and rhyming words:

snail, tail, trail

house, mouse

spider, rider

rat, that, sat

owl, growl

sky, fly, sigh

be, sea

Print Conventions: Speech marks, Question marks and exclamation marks

Text Features: Rhyme

### Content Connections

- Nocturnal animals; who and what are they?
- The night sky; stars and the moon
- Reflection

**Content Words:** mouse, spider, rat, snail, owl, moon, sky, shining, reflection

### Synopsis (for the back cover)

It's the middle of the night and this mouse is going to the moon!

### Follow-up Activities

- Practice re-telling this story as a play.
- Explore the rhythm of the text by clapping, tapping or clicking while reading it aloud.
- Extend knowledge of the word families introduced in this text by brainstorming lists of other similar sounding words.
- Explore how similar sounding words can often be spelt differently.
- Encourage the students to paint their own gorgeous illustrations to accompany this story. Use the illustrations to create a wall story.
- Talk about nocturnal animals and what night animals share your environment.
- Study the night sky. Help the students recognize and name features of the night sky.
- Introduce the concept of reflection. Use mirrors or light on water. Use this as a basis for art opportunities or mathematical learning.