

Magnetic Max

Teacher's Notes

Fluent Level 14

Literary Connections

Word Count: 292 words (approximately, including title)

Reading Skills: Read using a variety of appropriate reading strategies
Maintain comprehension throughout text

Decoding Skills:

High Frequency Words: any, people, under, now, just

Blends: "ee" - tree, street, feel, seen

Word Study: Word endings (suffixes):

"ing" - walking, flying, wondering, talking, holding

"ed" - walked, looked, touched, stopped, hopped, asked

Nouns (naming words): tree, park, pocket, dog, pocket, skateboard

Proper Nouns: Julia, Felix, Max, Cookie, Joe

Print Conventions: Capital Letters used at the beginning of Proper Nouns: Joe, Julia, Cookie, Felix, Max

Content Connections

- Magnets and magnetism
- The different ways people react to a situation
- Solving problems cooperatively

Content Words: magnet, magnetic, iron bolts, keys, paper clips

Synopsis (for the back cover)

This is Max and his magnet hiding in a tree. What is Magnetic Max up to?

Follow-up Activities

- Talk about Max. Write a list of words that describe him.
- Many of the illustrations include a cat. Write the story from the cat's perspective.
- Discuss all of the feelings that the characters of the story feel throughout the story. Talk about how these feelings change as the story goes on.
- Make available a range of magnets and explore magnetism.
- Model a variety of ways to record the findings of the exploration; this could include diagrams, charts, tables and lists.
- Discuss what is possible and impossible in the story.
- Focus on the characters of Joe, Julia and Felix. Talk about the different ways they dealt with the problem of the "strange tree".
- Point out that Julia and Felix worked together to solve the problem of the "strange tree".