

The Construction Site

Teacher's Notes

Fluent Plus Level 24

Literary Connections

Word Count: 468 words (approximately, including title)

Reading Skills: Use a range of appropriate and effective reading strategies
Encourage using pictures as a cue for reading
Use rhyme as a tool for prediction
Maintain comprehension as the text develops

Decoding Skills:

High Frequency Words: uses, extra, quite, still, sure, now, place, busy, around

Blends: "qu" – quite, quickly, quick

Word Study: Focus on the words that rhyme. Discuss why they sound similar.

in – din, set – wet, day – way, that – hat, site – might

Locate other rhymes in the text where the words sound the same but look different:

site – might

Text Features: The text is written from the dog's perspective. Discuss this text as a narrative that also contains elements of procedural writing. Locate and analyse features of these genres.

Content Connections

- Jobs, occupations and people's work
- The process of construction
- Health and safety
- Technology and tools used in construction

Content Words:

work, construction, building, site, grader, scoop, heavy roller, concrete trucks etc.
foreman, builders, crane driver, workers, etc.
ground, soil, floor, concrete, plans, walls, rooms etc.
saws, drills, tools, glasses, boots, hat

Synopsis (for the back cover)

They are building a new Fruit and Veggie Mart. See how they work to get the job done.

Follow-up Activities

- List all of the machines the workers used when they were building the new mart. Make a list of the workers who helped build it too.
- Draw a plan for a building you would like to make.
- Visit a building site near where you live. From a safe place watch the people and the machines do their work.
- Pretend to be the crane driver. Draw a picture of the town from the crane driver's perspective.
- Visit the local supermarket. If possible take a look behind the scenes and see how the supermarket works.
- Have each student write and illustrate one part of the building process. Display these together and in order of sequence.
- Draw and label diagrams of a machine from on the construction site. Draw a building and label the parts using some of the content words featured in this text.