



# Toys Can Move

by Karl Jensen

## Literacy Focus

### Overview



For suggestions on using the Big Book, see the *Big Book Teacher's Guide*.

### Print and Book Conventions

- Oral language can be represented in print
- Pictures and words in books are related and have meaning
- Words are made of letters that have different shapes

### Oral Language Development

- Listening to and answering questions to clarify thinking
- Predicting ways that toys move
- Using picture cues to read words
- Using action words to describe various activities
- Using the pronouns *it*, *he*, *she*, and *they*

### Phonemic Awareness

- Rhyming words (*spin*, *win*; *walk*, *talk*; *boat*, *float*)

### Content and Thinking Skills

- Understanding that toys move in different ways
- Identifying ways that a variety of toys move as children play with them

### Read and Discuss

#### Cover and Title Page

Discuss what the children pictured on the cover and the title page are doing. Read the title. Invite children to name a toy and describe how it moves. Have children tell how the cover and title page help them discover what the book is about.

#### Pages 2-7

Have children name the toy on each page and tell how the child is playing with it. Discuss what might make each toy move. Focus on the word below the picture. Ask children if they know what the word is. Then read the word and explain that it describes the toy's motion.

#### Page 8

Have children study the picture. Then ask:

*What is the girl doing?*

*What makes the ball bounce?*

### Respond

- Say a sentence about each page, leaving out the action word. (*A hoop can \_\_\_ along the ground. The top can \_\_\_ around and around.*) Have children repeat the sentence, filling in the blank.
- Ask questions about each picture, such as: *What is the toy dog doing?* Have children answer the questions in sentences, using the pronouns *it*, *he*, *she*, and *they*.
- Have groups of children demonstrate each action word used in the book.
- Say the words in the book and help children name rhyming words. For example, say *spin* and ask children to say a rhyming word, such as *win*.

## Social Studies Focus

### Social Studies Activities

- Discuss ways the children in the book move as they play with each toy. Talk about what makes each toy fun to play with.
- Display assorted toys. Invite volunteers to demonstrate how each toy moves. Have children decide how to group the toys according to the ways in which they move.