



This Food Grows Here

by Zoe Sharp

Literacy Focus

Overview



For suggestions on using the Big Book, see the *Big Book Teacher's Guide*.

Print and Book Conventions

- Pictures and words work together to give meaning
- Sentences are read from left to right
- Space between words marks their beginning and end
- The order of words conveys meaning

Oral Language Development

- Listening to and answering questions to clarify thinking
- Listing the kinds of plants on which food grows
- Using the noun *food* and the verb *grows*

Phonemic Awareness

- Rhyming words (*this, miss*)

Content and Thinking Skills

- Understanding that many foods come from plants
- Understanding that different kinds of plants produce different kinds of foods

Read and Discuss

Cover and Title Page

Help children compare the cover and title page by identifying the food pictured on each. Then read the title.

Pages 2-7

For each spread, focus on the text and its location. Show how to read the words from left to right. Ask:

What food is shown under the sentence?

Where is it grown?

Page 8

Encourage children to name the food shown and to tell where it is grown. Let a volunteer read the sentence.

Respond

- Reread the text and have children point to the words as you read them.

- Help children identify words related to where foods are grown. For example, apples grow on trees in orchards and corn grows on stalks in fields. Have children use the words in a song to the tune of “Here We Go ’Round the Mulberry Bush.” For example, sing “Here we go ’round the apple tree.”
- Play a rhyming game with children. Say two words, such as *this* and *miss*, and ask if they rhyme. Then say other word pairs that do or do not rhyme. Ask children to tell which words rhyme.
- Ask children to choose one of the foods in the text and to tell their favorite way to eat it. For example, “Berries taste good on cereal.”

Social Studies Focus

Social Studies Activities

- Ask children to draw a picture of one of the sample foods growing on its plant. For example, children could draw apples on a tree or berries on a bush.
- Point out that apples, corn, berries, and tomatoes grow on plants. Explain that many other foods also come from plants. Together make a list of foods that come from plants.