



Class Calendar

by Marvin Buckley

Overview

Use this book to help children understand the concept of calendar time and the role of calendars in helping us remember important events.

Literacy Focus *Word Count: 81 words*

High Frequency Words
have, look, our, that, this, today, what, will, your

Content Words
class, calendar, school, Monday, September, Wednesday, March, Friday, May

Decoding Skills

- **Initial Consonant Blends:**
sp, cl (special, class)
- **Initial Consonant Digraphs:**
sh, th (shows, this, things, the)

- **Initial Consonants:** *c, t, f (calendar, today, field)*
- **Vowel Digraphs:** *oo (look, school)*

Print Conventions

- **Punctuation:** Question marks

**Comprehension/
Thinking Skills**

- Developing the vocabulary of months and days
- Using graphic sources to gain information

Text Features

- Bold-faced type
- Calendars

**Writing/Speaking
and Listening**

- Writing important events on a calendar
- Participating in discussions about upcoming school events

Observe/Assess

See Using Graphic Organizers in the Assessment Handbook.

Social Studies Focus

**Content and
Thinking Skills**

- Understanding that calendar time is represented in days and months
- Understanding that past, present, and future events can be recorded on a calendar
- Recording future events on a calendar

Background Information

Calendar time is divided into years, months, and days. Children can begin to grasp this method of tracking time by marking the month and day of everyday and special school events. Calendars are helpful devices used to remember important past, present, and future events.

**Correlation to
National Standards**

Social Studies

- Time, Continuity, and Change

See Standards Chart on page 206.

Literacy Focus

Set the Scene

Discuss the uses for a calendar.
Ask:

What is the purpose of a calendar?

Who has a calendar at home?

What does it look like?

Who uses it? Why?

Where else might we see calendars?

Read and Discuss

Cover and Title Page

Discuss the title page. Predict what the text might be about.

Page 2

What is this object?

What does it tell us?

Pages 3–7

Focus on the date in red type in the text. Help children find the date on the calendar.

Use the illustration on the following page to predict what the children will be doing on this date.

Page 8

Read and discuss the question on this page with children.

What special things are happening at your school?

Respond

- Draw up a grid for the days of the week on the chalkboard. Ask children to come forward and fill in the days in order, starting with Sunday.

S	M	T	W	TH	F	S

- Some of the words in the text have double-vowel patterns. Have children find examples of these words in the book.



Blends and Digraphs

Activity Master, page 60

Have children use initial consonant blends and digraphs as cues to filling in the missing letters for the words on the Activity Master, page 60.



Meeting

Individual Needs

For specific teaching strategies for meeting individual needs, see pages 198–203.

Social Studies Focus

Social Studies Concept

Calendar time is recorded in months and days. Past, present, and future events can be recorded on a calendar.

Activities

Home Survey

Ask children to check at home for the types of calendars family members use. If possible, have children bring in different kinds of calendars. List and display these on a combined class chart.

Mixed Up Months and Days

Prepare two sets of cards with the months of the year and the days of the week in mixed up order. Invite children to arrange them in chronological order.

A Class Calendar

List some upcoming events on a chart. Then divide the class into groups to make pictures representing important school events. Create a class calendar by having children glue their pictures on the appropriate days in the appropriate months.



Personal Calendar

Activity Master, page 61

Distribute copies of the Activity Master, page 61, and invite children to make a calendar page of their birthday month. Have them use a large calendar to copy the appropriate dates. Then children can mark the days on which their birthdays occur and any other special occasions that may happen in that month.

Name _____

Class Calendar

Add the missing letters to the words below. Use your book to help you.

trip

special

thing

show

1. We marked the __ __ecial days.
2. What special __ __ing will happen today.
3. We had a field __ __ip on March 14.
4. Our art __ __ow is today.

Name _____

Class Calendar

Make a calendar page for your birthday month.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday