

Firefighter Fred's Bad Day

Teacher's Notes

Emergent Level 2

Literacy Connections

Word Count: 434 words (including title)

Reading Skills:

Decoding matching pictures and initial sounds

One-to-one correspondence

Recognising changes in a predictable text

Using the text and pictures to follow and comprehend the story

Decoding Skills

High Frequency Words: here, is, my

Initial Consonants: "f" – fire engine, firefighter, Fred

"h" – hat, hose

Initial Blends: "fr" – Fred

Word Ending: "ere" – here, where

Print Conventions: Upper and lower case "Ff"

A question mark works like a full stop at the end of a sentence.

The title is the name of the story. It is found on the cover and on the title page.

Content Connections

- People do different work
- Some workers can be identified by the clothes, equipment and tools they use
- Equipment, tools and uniforms help workers do their jobs and keep people safe
- Emergency services such as fire, ambulance and police help people in the community

Content Words:

coat, boot, hat, dog, fire engine, hose, pants

Suggested Activities

- Re-call the sequence of events by talking about how Firefighter Fred gets ready for his work
- Write a story together using the ideas and patterns of this story but choosing a different occupation
- Look at other books to locate the title on the cover and title page
- Learn about fire safety from your local firefighters
- Make cards and write letters thanking them for helping to keep people safe
- Make a list of the helpful jobs people do in your community
- Dress-up in costume and pretend to be a grown-up doing a helpful job
- Invite your local firefighters in to visit you